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ABSTRACT

Information on the implementation of services for preschool children with special needs and their families, acquired from a survey of 60 states and jurisdictions is presented. The information is organized into nine sections reflecting major state activities related to the Part B--Section 619 portion of the Individuals with Disabilities Education Act. These sections cover the following topics: administration/funding, interagency coordination, personnel, transition, least restrictive environment/programming, public awareness, parent involvement, eligibility (prepared by Joan Danaher), and legislation/special education mandates. A contact list of individuals willing to share information is included. (JDD)

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Section 619 Profile

May 1992

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A Profile of Part B - Section 619 Services

EC 301390

NEC*TAS

National Early Childhood Technical Assistance System

A program of the Frank Porter Graham Child Development Center at the University of North Carolina at Chapel Hill

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The National Early Childhood Technical Assistance System (NEC*TAS) is a collaborative system, coordinated by Frank Porter Graham Child Development Center at the University of North Carolina at Chapel Hill, with

Department of Special Education, University of Hawaii at Manoa
Federation for Children with Special Needs
Georgetown University Child Development Center
National Association of State Directors of Special Education (NASDSE)
National Center for Clinical Infant Programs (NCCIP)

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Introduction

This third Profile of Part B - Section 619 Services was developed by NEC*TAS in collaboration with past and present members of the steering committee of the Consortium of Section 619 Coordinators: Karen Sanders, (OH), Mary Kay McKinney (AR), Debbie Ziegler (DE), John Killoran (UT), Sara Gill (GA), Dan McCarthy (MT), Kay Halverson (CT) and Lynn Busenbark (AZ). Each year the Profile is assembled using information from past Profiles, previous NASDSE - NEC*TAS surveys, and information submitted by current state preschool coordinators. Fifty-three states and jurisdictions submitted information for this 1992 edition; this information is current through May, 1992. Not all respondents answered every question, and some information has been obtained from previous surveys. In all, the data represents information from 60 states and jurisdictions. Throughout the Profile, the term "state" is used for all types of contributing jurisdictions. The Appendix contains a complete listing of these jurisdictions; the list is presented alphabetically by "state" and indicates the state abbreviations which are used throughout this document.

At the January, 1992, 619 Coordinators' meeting in Baltimore, Maryland, state coordinators were asked to review, edit and add to their data from the 1991 Profile. At this meeting, the coordinators added three new items regarding the Child Care Block Grant, Even Start, and the use of IFSPs.

The current Profile is organized into nine sections reflecting major state activities related to the Part B - Section 619 portion of the Individuals with Disabilities Education Act (IDEA):

Administration/Funding
Interagency Coordination
Personnel
Transition
Least Restrictive Environment/Programming
Public Awareness
Parent Involvement
Eligibility
Legislation/Special Education Mandates

Where appropriate, states have indicated their willingness to share information with other states. A contact list with names, telephone numbers, and FAX numbers is included at the end of this document to facilitate communication and sharing among states. We hope these materials will assist states in the implementation of services for preschool children with special needs and their families.

I. Administration / Funding

A. Of the 57 states responding, 49 administer the preschool special education programs through the Special Education Unit of the State Educational Agency (SEA). Among the other 8 states preschool special education is administered:

1. within the Early Childhood unit, but not within special education (7 states)
   CT, FL, KY, MA, MI, OH, VA
2. other (1 state)
   ME

B. Of the 53 states responding, all Section 619 allocations in 30 states are distributed by SEAs to Local Education Agencies (LEAs) only. The other 23 states distribute allocations as follows:

1. Intermediate Education Units (IEUs) only (2 states)
   IA, MI
2. LEAs and IEUs (16 states)
   AK, AR, AZ, DE, IL, KS, ME, MT,
   NH, NM, PA, PR, TX, WA, WI, WY
3. LEAs, state operated programs, and Head Start (1 state)
   SC
4. Other (4 states)
   GU, ID, NC, OR

C. For the purpose of distribution of Section 619 funds, state agencies or other entities function as LEAs or IEUs in 13 states:
   AS, AZ, DE, GU, ME, NC, MP, ND, OR, PW, PR, SC, WY

D. The following 13 states have a funding formula/mechanism used to allocate state general education funds to LEAs / IEUs for preschool which differs from that used for school-age services:
   AR, IA, KY, MD, MI, MN, NC, NM, OH, OR, TX, VT, WY

E. The following 19 states have a funding formula / mechanism used to allocate state special education funds to LEA / IEUs for preschool which differs from that used for the school-age special education population:
   AK, AZ, DE, GA, KY, ME, MO, MT, NC, NM,
   NV, NY, OR, PA, UT, VT, WA, WV, WY

F. The following 11 states have developed a process for projecting or ascertaining the full costs associated with preschool special education services:
AK*, AR*, IA*, KY*, ME*, MO, NE*, NJ, OH*, PA*, SC*

G. The following 17 states have developed a process for forecasting the prevalence and or types of disabilities anticipated for preschoolers with disabilities:
AR*, CO*, DE*, FL, GA*, IL*, IN, KY, MA, ME*, MN*, MO*, NE*, NH, NM (under development), OH*, TX*

* - Information is ready to share.

H. Use of Section 619 Discretionary Funds (20% Available)

	Pilot Programs	Training	Technical Assistance	Materials	Local ICCs	State ICC	Planning/ Coor.	Direct Service	Central Directory
AK		✔	✔	✔		✔		✔	
AL	✔ 2	✔	✔					✔	
AR		✔	✔	✔	✔		✔	✔	
AZ	✔ 2	✔	✔	✔				✔	
CA		✔	✔	✔					
CO		✔			✔			✔	
CT *		✔	✔	✔			✔	✔	
DC	✔ 1	✔						✔	
DE		✔	✔	✔	✔		✔	✔	
FL		✔	✔		✔		✔		
GA		✔	✔				✔	✔	
HI		✔	✔				✔		
IA *	✔ 2	✔ 5	✔	✔			✔		
ID	✔ 2,3	✔	✔	✔			✔	✔	
IL	✔ 2	✔	✔		✔				
IN	✔ 2	✔	✔	✔			✔	✔	✔
KS	✔ 1,2,3	✔	✔	✔	✔	✔	✔		
KY	✔ 2	✔	✔	✔	✔		✔	✔	✔
LA	✔ 1,2	✔	✔				✔	✔	
MA	✔ 1,2,3	✔	✔					✔	
MD *	✔ 1,2,3	✔	✔	✔				✔	
ME		✔	✔		✔	✔	✔	✔	✔
MN	✔ 1,3	✔							
MO			✔					✔	
MP	✔ 2,3							✔	
MT			✔					✔	
NC	✔ 2	✔	✔			✔		✔	✔
ND	✔ 1,2,3	✔	✔	✔		✔			
NE		✔	✔				✔	✔	
NH		✔	✔		✔		✔		
NJ		✔	✔	✔					
NM	✔ 1,2,3,4								
NV	✔ 2	✔		✔				✔	
NY							✔		✔
OH		✔	✔	✔					
OK	✔ 2	✔	✔						
OR	✔				✔		✔	✔	
PA	✔ 2								
PR	✔ 1,2	✔						✔	
RI		✔	✔	✔		✔		✔	
SC		✔							
SD	✔	✔		✔					
TX		✔	✔	✔				✔	
UT		✔	✔	✔	✔		✔	✔	
VA		✔	✔	✔			✔		
VT		✔	✔	✔	✔		✔		
WA	✔ 1,2,3	✔	✔	✔			✔	✔	
WI								✔	
WV	✔ 1,2,3	✔	✔		✔				
WY		✔							

1-gather data 2-develop/field test model programs 3-develop interagency linkages 4-other 5-Some of these funds support the state-wide Parent/Education Connection Project.

* Iowa and Maryland use discretionary funds for complaint investigations, monitoring and evaluation. Connecticut uses discretionary funds for community programs to participate in NAEYC accreditation.

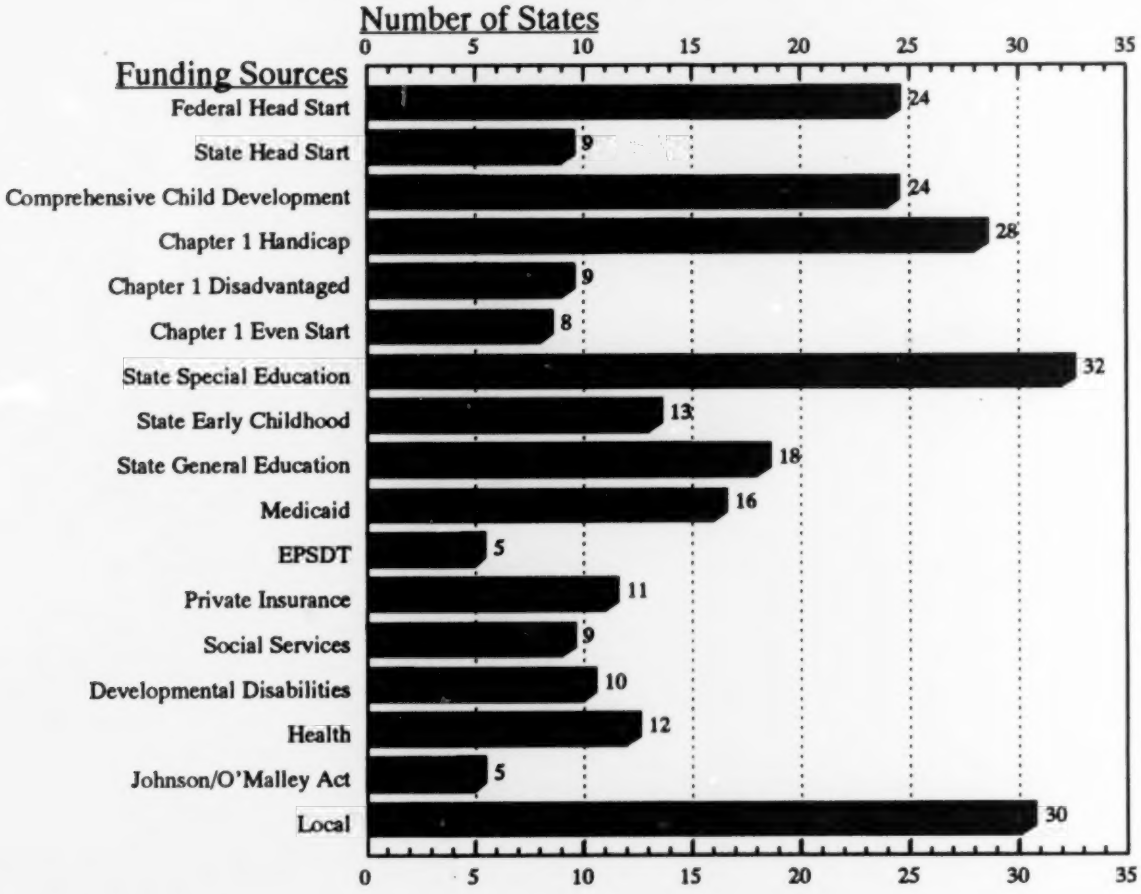
I. The following percentages of Section 619 state set-aside funds (5% available) are retained for administration in 52 states (data unavailable for the other 5 eligible states):

1. 5% 42 SEAs
2. 4% 2 SEAs
3. 2 to 3% 4 SEAs
4. none 4 SEAs

J. The following percentages of Section 619 state set-aside funds (20% available) are retained for discretionary use in 53 states (data unavailable for the other 4 eligible states):

1. 20% 31 SEAs
2. 15 to 19% 8 SEAs
3. 10 to 14% 4 SEAs
4. 1 to 9% 3 SEAs
5. none 7 SEAs

K. SEAs report combining the following funding sources to provide preschool special education in their state (53 states reporting, and all report using Part B and Section 619 funds for preschool services.):



L. States report having policies and procedures specific to preschool (3 through 5 years) in the following areas:

Preschool Personnel Standards	Preschool Assessment Evaluation Policies	Preschool Program Standards	Preschool Contracting Rules	Preschool IEP Forms	Preschool Monitoring Strategies/ Forms	Preschool Curriculum Standards	Preschool Transportation Policies	Preschool Procedural Safeguards	Preschool Program Approval Process	Preschool Guidelines
AK	AK	AR	AR*	AR*	AR*	AK	AK	AR	AK	CO
AR	AR	CA	AZ*	DE	CO	CO	AR	GA	AR	CT*
AZ*	AZ*	CO	DE	IA 2	IA 2	HI	AS	IA 2	AZ*	ID
CO	CO	CT*	CO	IN 1	IN 1	IN 1	DE	IN 1	IA 1	MO*
DE	CT	DE	FL	ME*	ME*	KY	FL	ME	IN 1	NH*
FL 5	DE	FL	IA	MP	NE	MI	GA 3	MN*	LA	NJ
GA 5	FL	IA* 2	IL 1	NE	NY*	ND	IA 2	MP	ME	VT
IA	GA*	ID*	IN 1	OK*	OK*	NE*	IN 1	MT	MT	
ID*	IA 2	IL	KY	OH	OR	RI	KY	NE*	NY*	
IL*	ID*	IN 1	LA	OR 3	PA*		ME 1	NH	OR	
IN 1	IL 1	KS	ME*	PA 1	PR*		MP	NY*		
KS	IN 1	KY	NC*	PR*	SC		MT	OR		
KY	KY	LA	NE	VT	UT*		NC	PR*		
MA*	LA	MA*	NY*		VT		NE*	UT*		
ME	ME	ME*	OK*		WY		NH	VT*		
MI*	MN*	MI*	OR				NY			
MO	MO*	MO*	PA*				OR			
MP	MP	NC	PR*				PA 4			
MT	MS	ND					PR			
NC	MT	NE					WY			
ND	NC	NJ								
NE*	ND	NM								
NH	NE*	NY*								
NM 1	NH	OH								
NY*	NM	PA*								
OH	NY	OR								
OK*	OH	RI*								
OR	OK*	SC								
PR*	OR	VA*								
RI*	PA 1	WA*								
SC*	PR*	WV*								
TN	RI*	WY								
UT*	SC									
VA*	VT									
WA	WA*									
WI*	UT									
WV*										
WY										

Key:
1 - Under development
2 - 3-21 w/ preschool specific information
3 - Guidelines
4 - In legislation
5 - Preschool endorsement
* information ready to share

II. Interagency Coordination

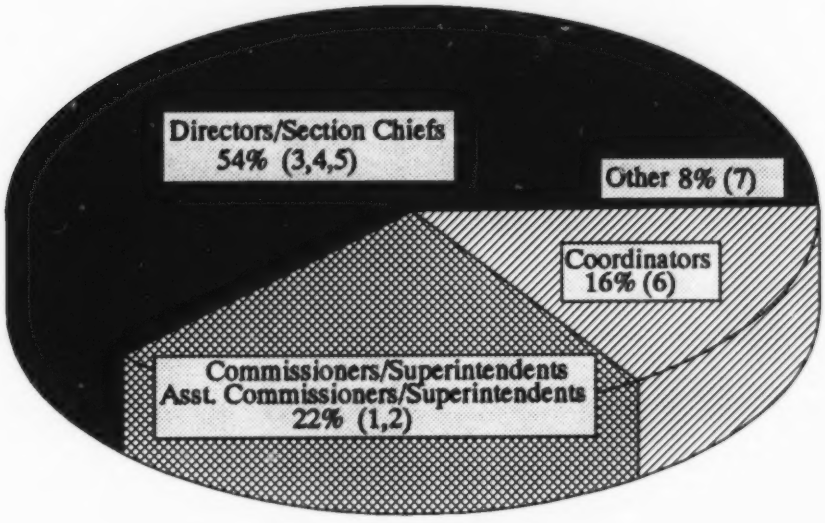
A. Among 57 states responding, the age focus of states' Part H Interagency Coordinating Councils (ICCs) is birth through 2 years in 41 states. In the remaining 16 states, the age focus of the ICC is birth through 5 years:

AL, AK, DC, GU, IL, KS, ME, MN,
NC, ND, OR, PW, PA, VT, WA, WY

B. Of the 53 states responding, 51 report having an SEA representative(s) on the state Part H ICC. Among these 51 states, the SEA representative(s) are:

1. Superintendent / Commissioner - 9 states
2. Asst. Superintendent / Asst. Commissioner - 5 states
3. Special Education Director - 15 states
4. Other Agency / Department Director - 7 states
5. Section Chief - 12 states
6. Early Childhood Coordinator - 10 states
7. Other - 5 states

SEA Representatives (by position) Serving on Part H ICC



C. Of the 53 states reporting, 51 have SEA preschool representatives involved in Part H ICC task forces or committees, including (in quantitative order):

1. Personnel preparation - 23 states
2. Child Find / Public awareness - 16 states
3. Service delivery - 10 states
4. Transition - 10 states
5. All task forces - 9 states
6. Funding - 7 states
7. Policy development / Administration - 6 states
8. Procedural safeguards - 6 states
9. Definition - 5 states
10. Assessment - 4 states
11. Data - 4 states
12. IFSP - 4 states
13. Central directory - 4 states
14. Service coordination - 1 state
15. Other (hospitals, day care, local coordination, tracking, legislative) - 8 states

D. With 39 states reporting, the following states report that a representative from the SEA is involved in the planning and coordination for:

1. Child Care Block Grant activities (34 states)

   AK, AL, AZ, CT, DE, FL, IA, ID, IL, KS, KY,
   MA, MD, MI, MN, MO, MT, NC, NE, NH, NJ, NM,
   OH, PR, RI, SC, SD, TN, UT, VA, VT, WA, WI, WY

2. Even Start programs (27 states)

   AK, AZ, CT, DE, FL, GA, IA, IL, KS, KY, MA, MN, MO, MT,
   NC, NE, NM, OH, PR, RI, SC, TN, UT, VA, WI, WV, WY

E. States report interagency agreements between SEAs and the following agencies:

Head Start	Developmental Disabilities	Health	Human/Social Services	Health & Human Services	Mental Heath	Other
AK	AR (F,P)	CA (P)	AR (P)	AZ (F,R)	CA (P,F,R)	BIA/Indian Health Service (F,R,P)
AL (F)	AZ (F,R)	CO	CO (P)	DE	DE	HI - Dept. of Trans.
AR (P)	CA	DE	DC (P)	FL	IN	ID - Dept. of Health and Welfare (F, L)
AZ (R,F)	CO (P)	HI	DE	IN	ND (P)	IL - Rehabilitation Services (F, R)
BIA (F,R,P)	IN	IN	GA (F,R)	KY (F)	SC (P)	NC - State Operated Programs
CA	KY	KS	IN	LA (P)	VA	SC
CO (F)	LA (R)	KY	KS (L)	MN		MR (F,R,P)
DC	MT (R,F,P)	LA (R) (1)	KY	ND (P)		State Schools:
DE	NC (F,R)	MA	MA	NH		Blind (F,R,P)
FL (F,R)	ND (F,R)	MD	ME	NV		Deaf (P)
GA	NM (P)	MI	MI (3)	RI (F)		
HI	OR	MP	MT (R,F)	ROP (P)		
ID (F,L)	WY (F,R)	MT (R,F)	NC	SC (F)		
IL		NC	ND (P)	WI (F)		
KS		ND (P)	OK	WV (F,R,P)		
KY (F)		OH	OH			
LA (R)		OK	PA			
MA		PA	RI (F)			
MD		RI (F)	SD (2)			
ME (F)		SC (F,R)	UT			
MI		SD				
MN		UT (F,R)				
MO (F)						
MP						
MT (F,R)						
NC (P)						
ND (L,F)						
NE						
NJ						
NM (P)						
NY						
OH						
OK						
OR						
PR						
RI (P)						
SC (P)						
SD						
TX						
UT (R)						
VT						
WI						
WV (P)						
WY (F,R,P)						

Key:

The listed states currently have interagency agreements between the SEA and the agency designated in the column head. Additional notes are coded as follows:

F - agreement defines fiscal responsibility
R - agreement includes a process for dispute resolution
L - includes a process for LEAs to secure reimbursement from other agencies
P - agreement is in process

1 - State Part B Plan describes conflict resolution process
2 - Separate agreements with each agency
3 - Medicaid unit of Department of Social Services

F. States support local / regional ICCs for preschool (3 through 5 years) in the following ways:

State (Age focus)	Preschool ICCs Required by SEA	SEA Provides Guidelines	SEA Provides Fiscal/Staff Support	SEA Provides TA to Preschool ICCs	Coordinate with Part H Local ICCs	Other
AR (0-5)	✔			✔	✔	
AS (3-5)					✔	
CO (0-5)		✔	✔	✔	✔	
DE (3-5)		✔	✔	✔		
FL (Varies)	✔	✔	✔	✔	✔	
IL (Varies)						✔
IN (Varies)	✔			✔	✔	✔
KS (NR)			✔	✔	✔	✔
KY (0-5)			✔	✔		
MA (3-5)		✔	✔	✔		Evaluation
ME (0-5)	✔	✔	✔	✔	✔ (0-5 also)	
MI (NR)		✔	✔	✔		
MN (NR)	✔	✔	✔	✔		
MO (NR)				✔	✔	
MT (0-5)		✔		✔	✔	
NC (0-5)		✔		✔	✔	
NE (0-5)	✔	✔	✔	✔	Same Group	
NH (NR)		✔	✔	✔		
NM (0-5)					✔	
OH (0-5)				✔	✔	
OK (NR)				✔		
OR (0-5)	✔	✔	✔	✔	Same Group	
PA (0-5)	✔	✔	✔	✔	✔	
PR (NR)			✔	✔		
RI (3-5)		✔	✔	✔		
SD (NR)		✔		✔	✔	
TN (NR)			✔	✔		
TX (NR)			✔	✔		
UT (0-5)			✔	✔	✔	3
VT (NR)			✔	✔	✔	
WA (NR)				✔	✔	
WV (0-5)			✔	✔		1
WY (0-5)		Through Part H	✔	✔		2

NR = Not reported

1 = Funded a state training team through Institution of Higher Education to provide training

2 = Required by Governor

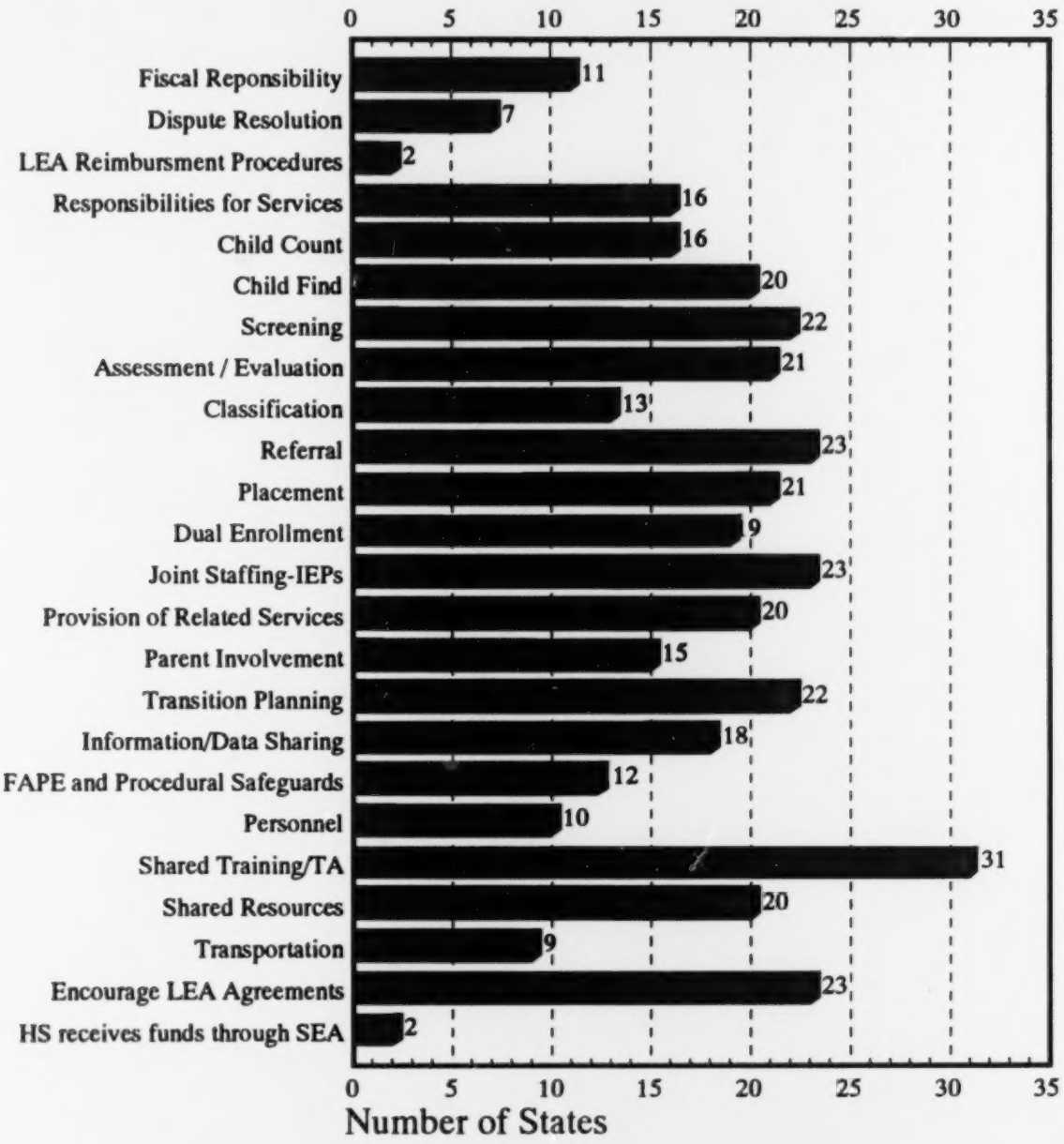
3 = Includes Head Start

G. States reporting collaboration in Child Find, Public Awareness and/or Training activities with the following agencies:

State	Head Start	Developmental Disabilities	Health	Human/ Social Services	Health & Human Services	State Schools
AK	C, P			C, P		T
AR	C, T	C, P, T				
AS	C, P, T	C, P				
AZ	C, P, T	C, P, T			C, P, T	C, P, T
CA	C, T	C, T				
CO	C, P, T	C, P, T	C, P, T	C, P, T	C, P	C, P, T
CT	T					
DC	C		C	C, P		C
DE	C, P, T		C, P, T	C, P, T	C, P, T	C, P, T
FL	T	T	T		T	
GA	C					C, P
HI	P, T		C, P			
IA	C, P, T		C, P, T	P		T
ID	C, T				C, T	C, T
IL	T					
IN	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T
KS	C, P, T		C, P, T	T	T	T
KY	C, P, T	C	C	C	C	C, P, T
LA	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T
MA	T	T	T			
MD	P, T	P	P		P	P
ME	C, T	P	C	P	C, T	C, P, T
MI	T		C			
MN	C, P, T	C, P, T			C, P, T	
MO	C, P, T	C, P, T	C, P, T	C, P, T		P
MS	C, P		C, P	C, P	C, P	C, P
MT	C, P, T	C, P, T	C, T	C, T	P	
NC	C, P, T	C, P, T	C, P	P	P, T	C, P, T
ND	T	C, P, T	C	C		C, P
NJ	C, P		C		C	
NM	C, P	C, P	C, P			
NV					C, P, T	
NY	C, P, T	T	T	P, T		C, P, T
OH	C		T		C	
OR	C, P, T	C, P, T	C, P		P, T	
PA	C, P, T		C	C, P, T	C, T	
PR	C, T		C, T	C	C	P
RI	C, P, T		C, P	C, P		
SC	C, P, T		C, P			
SD	T	P	P			
TX	T					T
UT	C, P, T	C, P	C, P, T	C, P	C, P	C, P, T
VT	C, P, T	P, T	C, P, T	C, P, T		
WA	C, T	T	C, T	T		
WI	T				T	
WY	C, T	C, P, T	C, P, T			

C = Child Find P = Public Awareness T = Training

H. States report that the following elements are contained in SEA / Head Start (HS) agreements:



III. Personnel

A. States reporting elements of certification for preschool education staff:

States	0 thru 5	3 thru 5	Endorsement Added to Existing Certification	School Age Certification Without Specialization For Preschool	Other
AK			✔		
AL					Birth thru 8
AR	✔		✔		
AZ		✔			
CA				For Spec. Ed. Teach.	
CO	✔		✔	✔	
CT		✔			0 thru 5 Special Education
DC				✔	
DE	✔				
FL	✔	✔	✔	✔	All under revision
GA		✔	✔		
HI			✔	✔	
IA	✔		✔		
ID			✔		
IL			✔		
IN					Add on to License
KS	✔		✔		Birth thru 7 Early Childhood
KY					In Development
LA	✔		✔		
MA					Preschool to 3rd Grade
MD					Birth thru 3rd Grade
ME	✔				
MI	✔		✔		
MN					Birth thru 7
MO	In process	✔			
MS				✔	
NC	✔		✔		
ND		✔	✔		
NE	✔		✔		
NM				✔	
NV			✔		
NY				✔	
OH			✔		
OK			✔		
OR	✔				In Development
PA				✔	3 thru 8 Early Childhood
PR			✔		
RI					3 thru 7 Early Childhood Special Education
SC		In process			
SD				✔	Birth thru 21 Special Education
TN	✔				
TX		✔	✔		
UT	✔				
VA			✔		2 thru 5, 0 thru 5, in development
VT			✔		Birth thru 8
WA	✔		✔		
WI	✔				
WV	✔				

B. The following SEAs prepare for the use of paraprofessionals by:

State	Defining Personnel Standards	Providing Training Program	Providing Training to Administrators
AK*	✔	✔	
AR		✔	
CO*		✔	✔
CT*		✔	
DC		✔	✔
DE		✔	✔
FL		✔	
GU*		✔	
HI	✔	✔	✔
IA	✔		
ID*		✔	
IL*	✔	✔	
IN		✔	✔
KS*	✔	✔	✔
KY	In process		
LA* 1	✔	✔	✔
ME	✔	✔	✔
MI*	✔		
MO*	✔		✔
MP	✔		
NC	✔		In process
ND*	✔	✔	
NE	✔		
NH*	✔		
NY*	✔		
OK*	✔	✔	✔
PA	✔		
PR	✔	✔	✔
PW			✔
SC	✔		
TN	✔		
TX*	✔		
UT*	✔	✔	
VA		✔	
VT		Inservice Grants	✔
WA		✔	✔
WI		✔	

* - Information ready to share

1 - Left to local option

C. The following 13 states have persons designated in service coordination roles for preschool services:

DC, GU*, IL, ME*, MN, NH, NJ, NM, OR, PA, PR, WI, WY

D. The following states have developed or supported models or demonstration grants to prepare SEA / LEA / IEU preschool providers to:

1. work within integrated / community settings using a consultation / itinerant model (33 states).

   AK, AR, AZ, CA, CO*, DE*, GU*, ID, IL, IN*, IA*, KS, KY*, MA*, MD*, ME, MI, MN*, NE, NV, NH, ND, OH*, OK*, OR*, PW, PA*, RI*, SD, UT, VT, WA*, WV

2. work as an interdisciplinary / transdisciplinary team member (23 states).

   AK, AR, CA, CO*, DE*, DC, FL*, GA*, ID, KY*, MA*, MD*, MI, MN*, NE, NM*, NV, OK*, OR*, PR*, RI, SD*, VT

3. participate in multidisciplinary assessments (23 states).

   AL*, AK, CA, CO*, DE*, FL*, GA*, GU*, IA, MD*, MI, MN*, NE, NV, ND, NM (in process), OK*, OR*, PR*, RI, UT, VT, WI

IV. Transition

A. 37 states have developed or are developing transition agreements and / or policies concerning the transition from Part H to preschool.

1. In place:

   AK, AR*, AZ, CA, GA, HI, ID, KS, KY, LA, MA*, NH*, NC*, NJ*, NV, NY, RI*, SC, UT*, WV (draft)

2. Under development:

   AS, CO, CT, FL, HI, LA, MD (guidelines), MN, MO*, MT, NM, OH*, OK, PR, SD, VT, WA

B. The following 7 states have policies involving Part H service coordinators in transition:

AL, AR*, AZ, NC*, ND*, OK*, RI

* - Information is ready to share.

C. With 53 states reporting, 34 have developed or are developing specific policies specifying the provision of FAPE to eligible children by their third birthday.

1. Have developed:

   AK, AR, AZ, CA, CT, DE, FL, GA, HI, IA (from birth), ID, IL, IN, KS, KY, MT, NJ*, NY, PR, RI*, SC, TX, UT, VT, WA, WI, WV, WY

2. Under development:

   DC, NC, ND, NM, OH, OR

D. 22 states have developed or are developing transition agreements for transitions from preschool to Kindergarten/1st grade.

1. Have developed:

   MI*, MO*, NC, NH*, NJ*, SD

2. Under development:

   AR, CO, FL, ID, IN, KY*, LA, ME (0-5), MD, NM, NY, OH, OK, PR, VT (guidelines), WV

V. Least Restrictive Environment / Programming

A. 35 states have developed or are developing policies or guidelines specifically addressing LRE for the preschool population.

1. Have developed:

   AZ*, CT*, DE, GA, IA, ID, KS, KY, MA*, MD, MI, MO*, NH, PW*, PA*, RI*, VT

2. Under development:

   AR, DC, DE, GA, IN, ME, MD*, MN, MS, MT*, NJ, NM, OH*, OK*, OR, PR, TX*, UT

B. In the following 28 states, Part B policies apply and districts determine how to implement for preschoolers:

   AK, AS, CA, FL, GA, IA, IL, LA, MN, MP, NC, ND, NE, NJ, NV, NY, PR, SC, SD, TN, TX, UT, VA, VT, WA, WI, WV, WY

* - Information is ready to share.

C. 6 out of 53 states reported the use of the NAEYC Accreditation Program or Self Study Project:

1. for LEA preschool programs.

   AZ, CT (pays fees), KY, MD, WA

2. for community-based preschools, where children have an IEP.

   AZ, CT (pays fees), KY, WA

   [NOTE: Although the question was not asked, some states have a state-developed preschool accreditation. MO, for example, volunteered this information.]

D. 33 states have developed or are developing policies regarding the funding of placements in other than regular elementary schools.

1. Have developed:

   AL, AR*, CA, CO, DC, DE, FL, ID, IA, KS, KY, MD, MA*, MI*, MN*, NE*, NH*, NM, NC*, PA*, RI*, TN, TX*, WY*

2. Under development:

   CO, IL, IN, LA, ME, MT, NY, VT, WA

E. 37 states have checklists, questionnaires, or other data collection tools in use or under development to monitor the provision of preschool services in the Least Restrictive Environment.

1. In use:

   AK, AL, AR*, AZ*, CA, CT, DC, DE, LA*, ME, MA*, MD, NE, NH, NY, PA*, PR*, RI*, SD*, TN, TX*, UT*

2. Under development:

   CO, IA, IL, KY, MN, MS, OH, OK, OR, PW*, RI, SC, VA, VT, WY*

F. The following states have developed guidelines for the use of personnel in programs other than LEAs:

State	Early Childhood Special Educators	OT/ OT Aides	PT/ PT Aides	Speech/Lang. Therapists	Case Manager
AL					
AZ*	✔	✔	✔	✔	
CA	✔	✔	✔	✔	
CT*	✔	✔	✔	✔	
DC		✔	✔		
DE					
GA					
HI					
IA	✔	✔	✔	✔	
ID	✔			✔	
IL					
KS	✔	✔	✔	✔	
MA	✔	✔	✔	✔	
MD					
ME	✔	✔	✔	✔	✔
MI	✔	✔	✔	✔	
MN	✔	✔	✔	✔	
MO*	✔	✔	✔	✔	
MP	✔				
MT					
NC	✔			✔	✔
ND					
NE	✔	✔	✔	✔	
NH	✔	✔	✔	✔	
NJ					
NM					
OR	✔	✔	✔	✔	
PA*		✔	✔	✔	✔
PR*		✔	✔	✔	
PW					
RI	✔				
SD					
VA					✔
VT					
WI					
WV	✔				
WY*	✔	✔	✔	✔	

* Information ready to share

VI. Public Awareness

States with preschool public awareness initiatives ready to share:

State	Age Focus	Brochure	Newsletter	PSA	Video	Other
AK	3-5	✓		✓		AK Parent Guide
AL	0-5	✓	✓		✓	
AR	0-5	✓	✓	✓	✓	
AZ	3-5	✓	✓			
CO	0-5	✓	✓		✓	Governor Initiative
CT	3-5	✓	✓			Posters
DE	0-5					Resource Directory
FL	0-5					Child Find, Growth Chart, Poster
GA	0-5	✓	✓	✓	✓	Information Pack: 5's too late
GU		✓		✓	✓	Screenings
HI	0-5	✓		✓	✓	
IA	0-5	✓	✓	✓	✓	
ID	0-5	✓		✓		
IL	0-5	✓		✓		PR Pins, Stickers, etc.
KS	0-5					
KY	0-5	✓		✓	✓	
LA	0-5	✓	✓	✓	✓	Child Search(0-21) & ChildNet(0-3) Months
MA	0-2					Poster
MD	0-5			✓		Parent Helper Series in English, Spanish, Korean
ME	0-5	✓		✓		Parent Handbook
MN	0-5	✓	✓	✓	✓	
MO	0-5	✓		✓	✓	
MP	0-5	✓				Parent Handbook
NC	0-5	✓	✓	✓	✓	
ND	0-5	✓		✓		
NE	0-5	✓	✓	✓	✓	Conference
NJ	0-5	✓		✓	✓	Parent Handbook, Resource Packet
NM	0-5			✓		
NV	0-5					Growth Chart
NY	0-5		✓			Parent Guide, Parent Pamphlet
OH	3-5	✓			✓	
OK	0-2	✓	✓		✓	
PA	0-5	✓				
PR	0-5	✓		✓	✓	
RI	0-5	✓	✓			Posters, parent packet, pub. aware. mat.
SD	0-5	✓		✓	✓	Fact Sheets, Growth Charts, Conference
UT	3-5	✓	✓	✓	✓	
VA	2-5	✓				Child Find, Development Wheel
VT	0-5	✓	✓			Fact Sheet, Conference, Parent Handbk.
WI	3-5	✓	✓		✓	
WV	3-5	✓	✓	✓		Week of the Child

VII. Parent Involvement

A. 33 states have developed or are developing specific preschool policies / strategies to assure the involvement of parents in their child's IEP.

1. Have developed:

   AL, CA, CT*, DE*, GU*, ID, IA*, KY, ME*, MI, MN*, MO, NE*, NH*, NJ*, NY*, OH*, PW*, PR*, RI*, VT, WV*, WY*

   [NOTE: While we did not specifically ask about policies to involve parents in IEP that were not preschool-specific, two states, WI and IL, volunteered this information. These two states have parent involvement policies for ages 3-21.]

2. Under development:

   AZ, CO, IN, MD, MT, NC, OK*, OR, PA, SC

B. The following 12 states have developed preschool policies and procedures to include parent counseling and training on the IEP:

   AR, CO, DE*, IL, LA*, MA*, ME*, NH*, NJ*, NY*, PR*, WV*

C. Of 39 states responding, 22 states reported using or considering using IFSPs for preschool services:

1. As a state-wide policy, 7 states use IFSPs for preschool services.

   DE, CO, FL, IL, KS, ME, MN

2. 2 states have IFSP pilots.

   DE, MN

3. 8 states leave the use of IFSPs for preschool services to local option.

   ID, IL, KS, MA, MN, NC, TN, WY

4. In 5 states, the use of IFSPs for preschool services is under consideration.

   GA, RI, VA, VT, WA

* - Information is ready to share.

VIII. Eligibility

The following data is excerpted from a NEC*TAS analysis of states' preschool eligibility documents, submitted by Section 619 Coordinators. NEC*TAS would welcome comments and clarifications, should they be necessary, from Section 619 Coordinators. Please contact Joan Danaher in our Chapel Hill office.

Four Types of Preschool Special Education Eligibility Classifications in the States and the District of Columbia

As of 4/1/92 *

Type (1) 15 States use only Part B disability categories.

- (1A) Categories are identical to those used for school age.
  N = 8 (DC IL IN MD ND NY OK TX)
- (1B) Criteria for some/all categories is modified for preschoolers.
  N = 7 (AL CA[1] FL IA NC NE WI)

Type (2) 16 States use Part B categories plus a preschool-specific category/classification.

- (2A) The preschool-specific category may be used when another category is not clearly differentiated.
  N = 2 (CO MI)
- (2B) The preschool-specific category is used freely.
  N = 13 (GA HI ME MN MT NH[2] NV OR PA RI TN UT VA)
- (2C) The preschool-specific category is used freely and all Part B categories have modified evaluation procedures for preschoolers.
  N = 1 (KY)

Type (3) 11 States use some, but not all, Part B categories and a preschool-specific category that replaces omitted Part B categories.

- (3A) The preschool-specific category is used when a child does not qualify in other categories.
  N = 1 (WY)
- (3B) The preschool-specific category is used freely.
  N = 3 (ID WA[1] WV)
- (3C) Some / all of the remaining Part B categories used have modified definitions or criteria (scores, assessment, procedures) for preschoolers.
  N = 7 (AK AR AZ DE[3] LA MS SC)

Type (4) 9 States do not use any Part B categories for preschoolers.

- (4A) Preschool-specific category is used exclusively.
  N = 6 (KS MO NJ NM OH VT)
- (4B) States have noncategorical criteria for all ages.
  N = 3 (CT MA SD)

* This analysis included eligibility criteria in effect at the time of analysis, except for Colorado, Oregon and Wyoming. In those cases, the most recent draft policy provided by the state's 619 Coordinator was used.

[1] CA and WA indicate that categorical criteria are used but eligible children are referred to non-categorically.

[2] In NH, Developmental Delay is not an option for children identified as Deaf, Deaf-Blind, or Multihandicapped.

[3] Currently DE uses Developmental Delay for 3-year-olds only. Part B categories including preschool speech delay are used for 4-year-olds.

IX. Legislation / Special Education Mandates

A. The chart below indicates the age at which children with disabilities are eligible under state policy for a free appropriate public education (FAPE) as of the 1991-1992 school year.

Birth	Age 2	Age 3		Age 5
Amer. Samoa	Virginia	Alabama	Nevada	Oregon*
Guam		Alaska	New Hampshire	
Iowa		Arizona	New Jersey	
Maryland		Arkansas	New Mexico	
Michigan		California	New York	
Minnesota		Colorado	North Carolina	
Nebraska		Connecticut	North Dakota	
Palau		Delaware	No. Mariana Isl.	
Puerto Rico		D.C.	Ohio	
		Florida	Oklahoma	
		Georgia	Pennsylvania	
		Hawaii	Rhode Island	
		Idaho	South Carolina	
		Illinois	South Dakota	
		Indiana	Tennessee	
		Kansas	Texas	
		Kentucky	Utah	
		Louisiana	Vermont	
		Maine	Virgin Islands	
		Massachusetts	Washington	
		Mississippi	West Virginia	
		Missouri	Wisconsin	
		Montana	Wyoming	

* - Legislation passed for mandate at age 3 for '92 - '93 school year

B. The chart below indicates the school year in which states/jurisdictions ensured or will ensure FAPE for all children with disabilities, 3 years of age or younger:

1973-1974	Illinois	**1988-1989**	Utah
	Michigan		
	Wisconsin	**1989-1990**	Idaho
			Palau
1974-1975	Alaska		
	Texas	**1990-1991**	Montana
			Nevada
1975-1976	Iowa		No. Mariana Islands
	Virginia		Wyoming
1976-1977	Massachusetts	**1991-1992**	Alabama
	Rhode Island		Arizona
	South Dakota		Arkansas
			California
1977-1978	American Samoa		Colorado
	Louisiana		Connecticut
	New Hampshire		Delaware
			Florida
1978-1979	Maryland		Georgia
			Indiana
1979-1980	Nebraska		Kansas
			Kentucky
1980-1981	Hawaii		Maine
			Mississippi
1981-1982	Guam		Missouri
	Virgin Islands		New Mexico
			New York
1983-1984	District of Columbia		North Carolina
	New Jersey		Ohio
			Oklahoma
1985-1986	North Dakota		Pennsylvania
	Puerto Rico		South Carolina
	Washington		Tennessee
			Vermont
1986-1987	Minnesota		West Virginia
1987-1988	BIA	**1992-1993**	Oregon

Appendix

Section 619 Coordinator Contact List

May 1992

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AR (Arkansas)	Mary Kaye McKinney RE: Child Find: Kathy Balkman RE: Compliance: Sandra Reifeiss	(501) 682-4222 FAX: 501-682-4313 (501) 663-3835 (501) 682-4222
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CT (Connecticut)	Kay Halverson RE: Paraprofes., Training: Marianne Kirner	(203) 566-5670 FAX: 203-566-5623 (203) 632-1485
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DC (District of Columbia)	Lila Vanderhorst	(202) 724-4018 FAX: 202-724-5094
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IN (Indiana)	Kathleen Hugo	(317) 232-0570 FAX: 317-232-9121
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	RE: LRE: Deb Hansen	(515) 281-5433
	RE: Training, Nutrit. Screening: Penny Milburn	(515) 270-8114
KS (Kansas)	Carol Dermyer	(913) 296-7454
	RE: Paraprofessionals: Fran Lee	FAX: 913-296-7933
KY (Kentucky)	Debbie Schumacher	(502) 564-7056 FAX: 502-564-6771
	RE: SKI-HI: Andy Hinsley	(606-257-7939
	RE: Transition (Project STEPS): Beth Rous	(606) 278-0549
	RE: Demo. Projects (SHIPP): Diane Haynes	(502) 897-1583
	RE: Directory(DIRECTIONS):Jenny Mayberry	1-800-234-0497
	RE: PREVIEW (Vision): Linda Smith	(502) 897-1583
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	RE: Child Find: Robert Olah	
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	RE: Health, First Start, Data, Parent Involvement: Susan McCoskrie	
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MN (Minnesota)	Robyn Widley	(612) 296-5007 FAX: 612-296-3272
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	RE: Inservice Training Grants:	
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	Statewide Training Umbrella - Linda Esterling	(402) 391-8295
	RE: Regular EC, Legislation: Harriet Egertson	(402) 471-2444
NV (Nevada)	Shari Stanton	(702) 687-3140 FAX: 702-687-5660
NH (New Hampshire)	(To Be Recruited)	(603) 271-3741 FAX: 603-271-1953
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